

## ACCOMMODATIONS POLICY

### Introduction

The following information is provided for candidates for NREMT registration at the following certification levels: First Responder, EMT-Basic, Intermediate/85, Intermediate/99, and Paramedic. Candidates requesting examination accommodations should share this information with individuals responsible for rendering a diagnosis of the specific disability so that appropriate documentation can be assembled to support the request for accommodations.

The mission of the NREMT is to serve as the national EMS certification organization by providing a valid, uniform process to assess the knowledge and skills required for competent practice required by (EMS) professionals throughout their careers and by maintaining a registry of certification status. The primary purpose of this credentialing process is to help protect the public by providing the public, employers, state-licensing agents, and governmental agencies with reliable methods for identifying pre-hospital care providers who have met prescribed standards for certification.

The National Registration process consists of two assessment components; cognitive examination and a psychomotor skills examination.

### NREMT Cognitive Examinations

NREMT written examinations are designed to test the knowledge and abilities of the entry level First Responder, EMT-Basic, Intermediate 85, Intermediate 99, and Paramedic to provide safe and effective care in the out of hospital environment. As such, the content of the individual examinations reflect the content of the current National EMS Practice Analysis and include questions about the provision of EMS care. For more information relative to the written examination process and entry requirements click [here](#).

### NREMT Practical Examinations

NREMT practical examinations are designed to test the skills and abilities of the entry level First Responder, EMT-Basic, Intermediate 85, Intermediate 99, and Paramedic to provide safe and effective care in the out of hospital environment. As such, the content of the individual examinations reflect the content of the current National EMS Practice Analysis and include a scenario-type format which requires the candidate to demonstrate his/her skills and abilities in a simulated environment which reflects the out of hospital setting. The process is a formal verification of the candidate's "hands-on" skills and abilities, rather than a teaching, coaching, or remedial training session. For more information relative to the practical examination process and entry requirements click [here](#).

### Policy Overview

It is the policy of the National Registry of Emergency Medical Technicians to administer its certification examinations in a manner that does not discriminate against an otherwise qualified applicant. The National Registry of Emergency Medical Technicians offers reasonable and appropriate accommodations for the written and practical components of the registration examination for those persons with documented disabilities, as required by the Americans with Disabilities Act (ADA).

The NREMT urges candidates requesting any accommodation to submit such requests as early as possible to provide adequate time to resolve any documentation issues that may arise. **At a minimum, all requests for accommodations must be received by the NREMT no less than thirty (30) days before the scheduled test date.**

The NREMT will review each request on an individual basis and make decisions relative to appropriate accommodations based on the following general guidelines:

1. To be considered for an accommodation under the ADA, an individual must present adequate documentation demonstrating that his/her condition substantially limits one or more major life activities.

2. Only individuals with disabilities who, with or without reasonable accommodations, meet the eligibility requirements for certification at the level of the requested examination are eligible for accommodations.
3. Requested accommodations must be reasonable and appropriate for the documented disability and must **not** fundamentally alter the examination's ability to assess the essential functions of pre-hospital care, which the test is designed to measure.
4. Professionals conducting assessments, rendering diagnoses of specific disabilities and/or making recommendations for appropriate accommodations must be qualified to do so.
5. The NREMT realizes that each candidate's circumstances are unique and a case by case approach to review the documentation is required.
6. All documentation submitted in support of a requested accommodation will be kept in confidence and will be disclosed to NREMT staff and consultants only to the extent necessary to evaluate the accommodation. No information concerning an accommodation request will be released to third parties without written permission from the candidate.